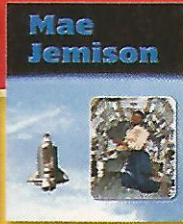


Lesson

16



WORDS TO KNOW

HIGH-FREQUENCY WORDS

think
bring
before
light
because
carry
show
around

Vocabulary Reader



Context Cards



Words to Know

Read Together

- Read each Context Card.
- Choose two blue words. Use them in sentences.

1

think

What do you think space is like?



2

bring

Spaceships can bring astronauts to space.



3

before

Astronauts practice flying **before** their trip.



4

light

People feel very **light** floating in space.



5

because

Astronauts like to jump **because** it is fun!



6

carry

Astronauts **carry** tools to work with.



7

show

Pictures **show** us what the Moon is like.



8

around

You can see clouds all **around** Earth.



Background

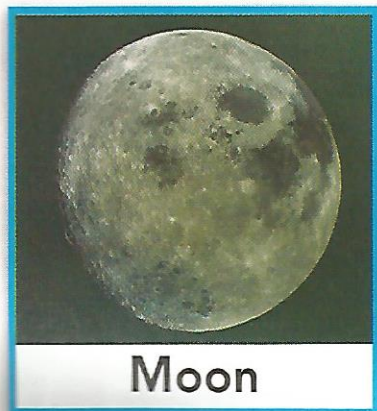
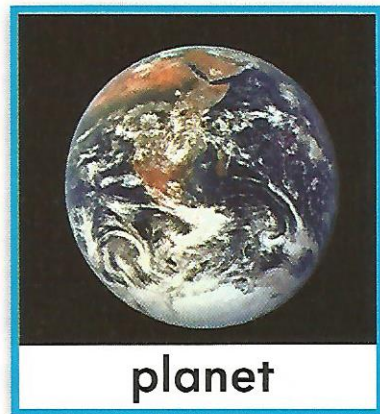
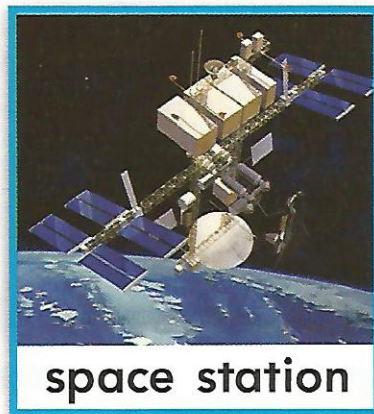
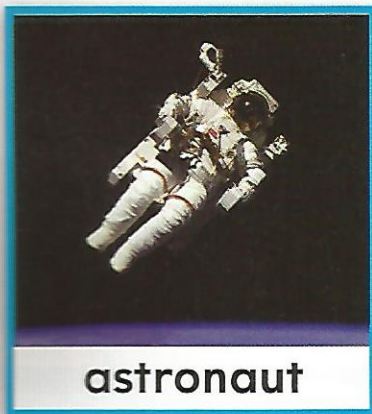
Read
Together



WORDS TO KNOW

Astronauts Astronauts are people who travel around space. They feel light there. Before they go, they think about what to bring. Sometimes they carry special cameras because they want to show people at home what space is like.

Things in Space

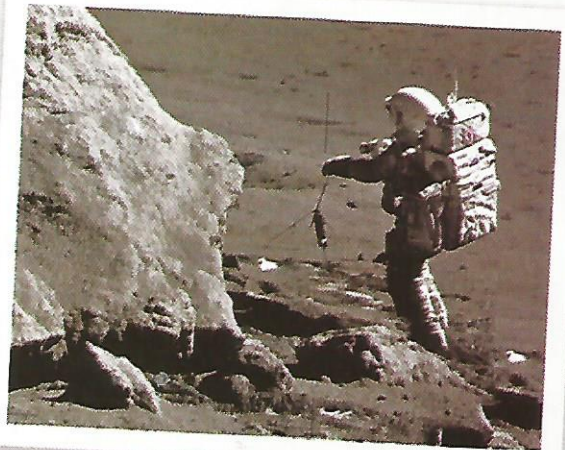


Comprehension

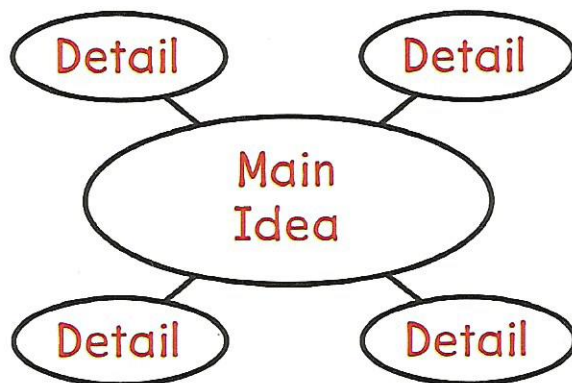
Read
Together

✓ TARGET SKILL Main Idea and Details

Good readers think about the topic when they read. They look for the **main idea**, or most important idea, about the topic. Then they think about the **details**, or facts, that tell more about the main idea.



As you read **Let's Go to the Moon!**, name the topic. Then look for details that tell more about the main idea. Use a web like this one to tell about the main idea.

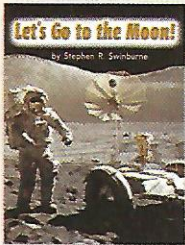


JOURNEYS
DIGITAL

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DESTINATION Reading®

Comprehension Activities: Lesson 16

Main Selection



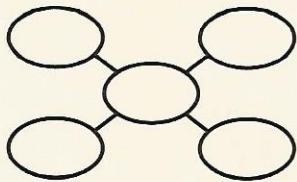
WORDS TO KNOW

think	because
bring	carry
before	show
light	around

TARGET SKILL

Main Idea and Details

Tell important ideas and details about a topic.

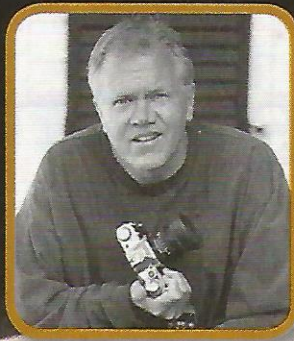


TARGET STRATEGY

Question Ask questions about what you are reading.

GENRE

Informational text gives facts about a topic.



Meet the Author

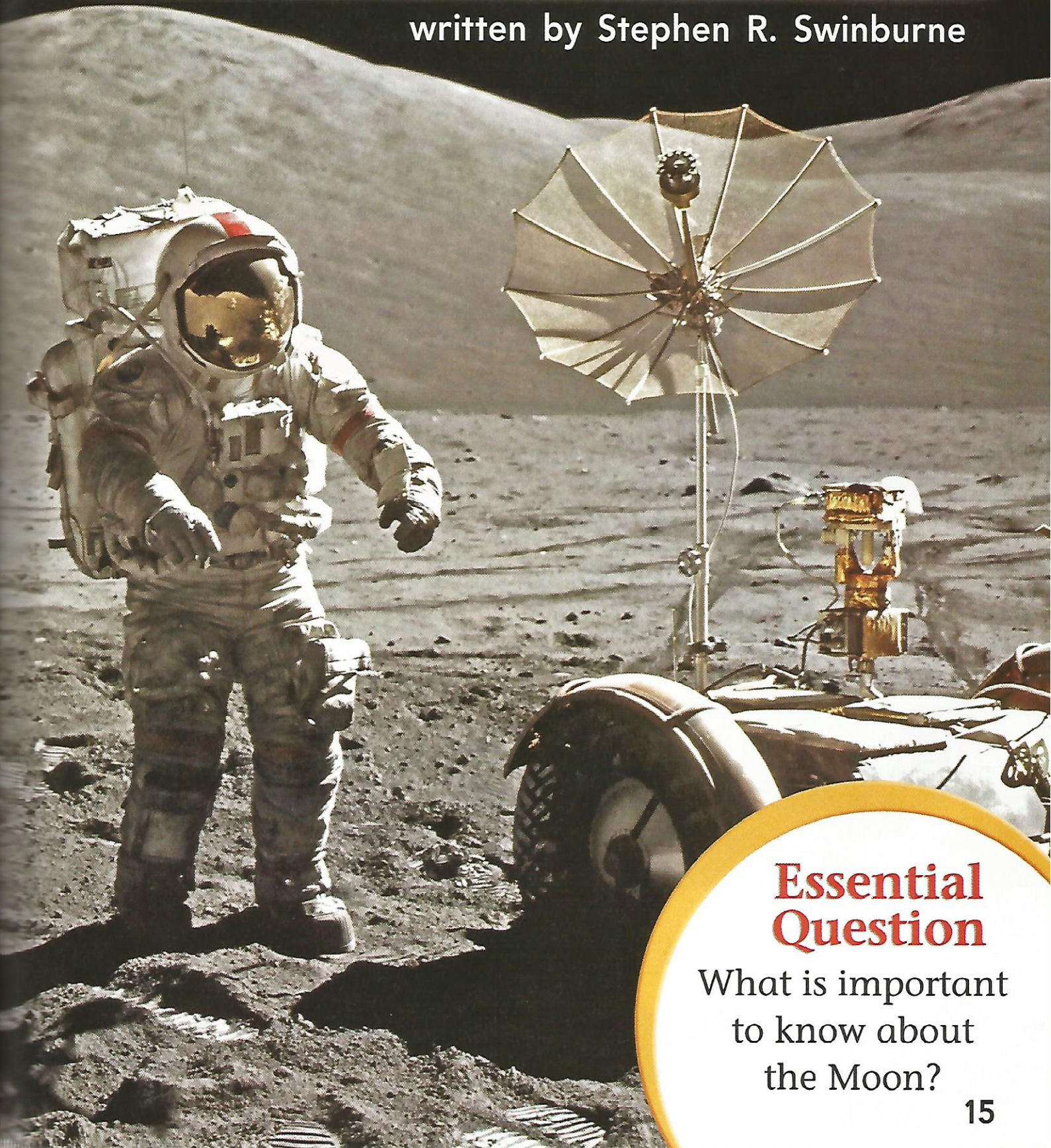
Stephen R. Swinburne

Steve Swinburne has never been to the Moon, but he loves to travel and explore new places here on Earth. His trips have brought him close to bears, bobcats, and wolves! He has written many books about the things he has seen.



Let's Go to the Moon!

written by Stephen R. Swinburne



Essential Question

What is important to know about the Moon?



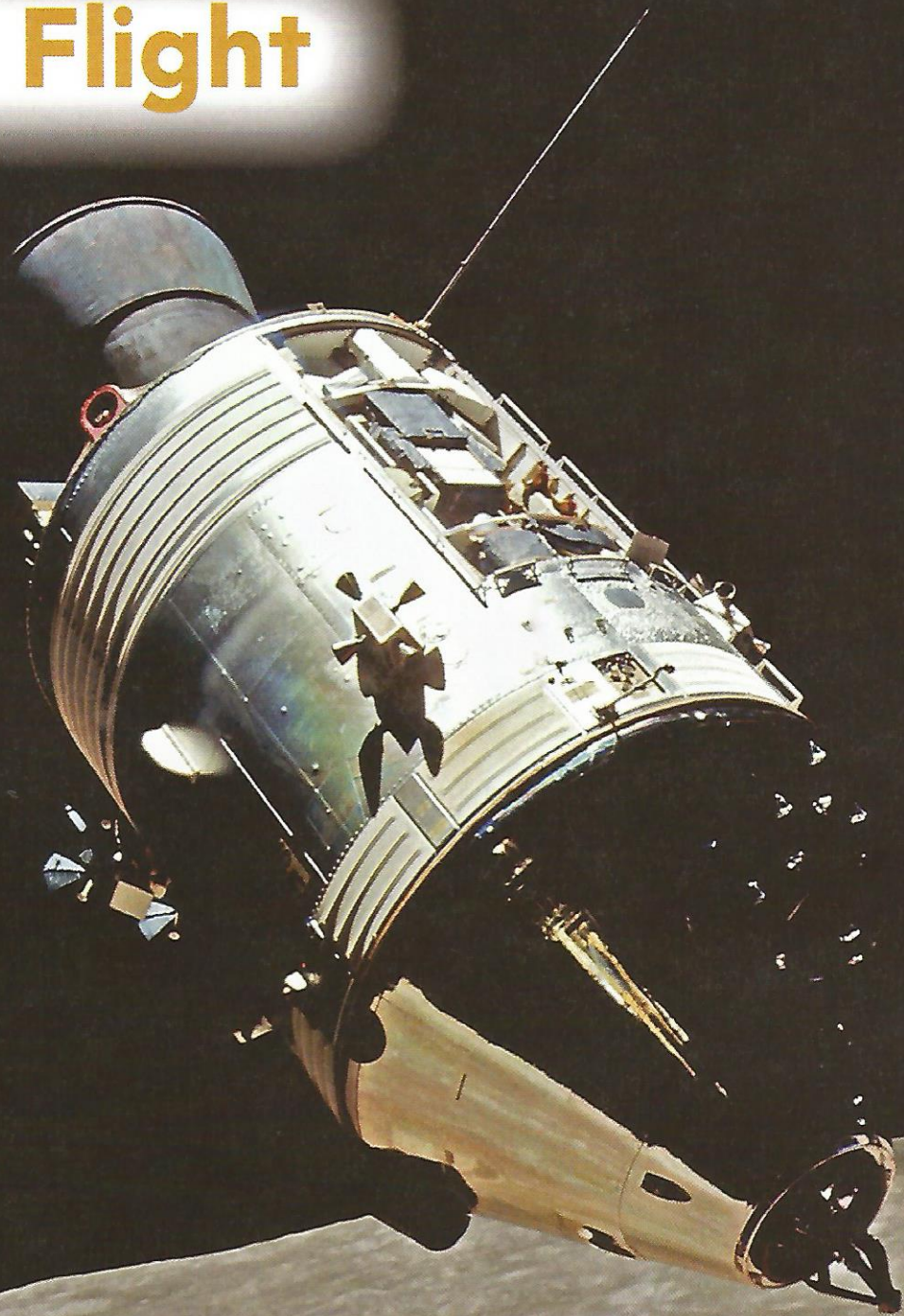
Blast Off!

Would you like to fly to the Moon? Let's go!

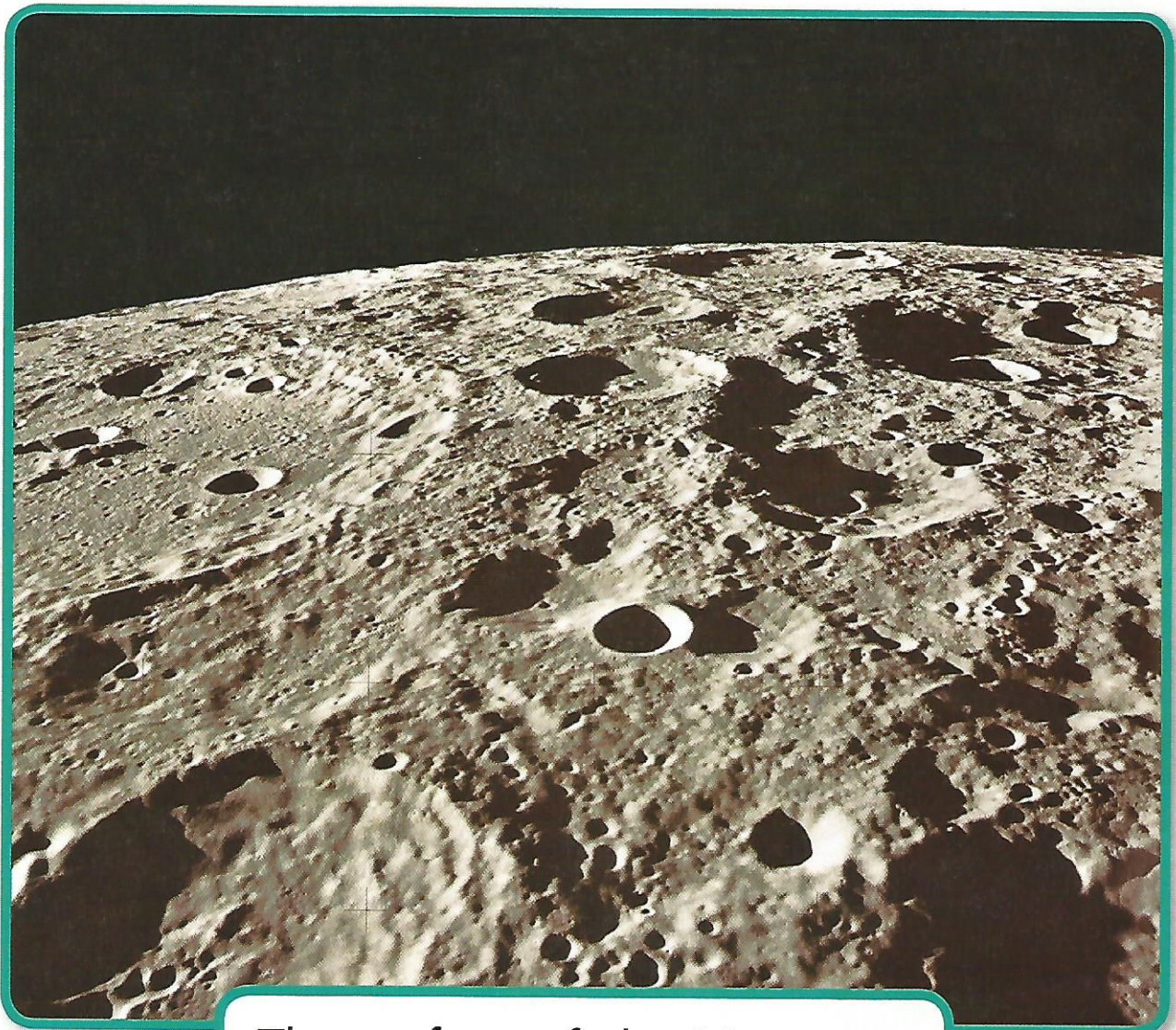


10, 9, 8, 7, 6, 5, 4, 3, 2, 1 . . . BLAST OFF!

The Flight



It can take four days to get to the Moon.
A rocket helps us blast into space. We ride
in the space ship at the top of the rocket.



The surface of the Moon is dusty and has many craters.

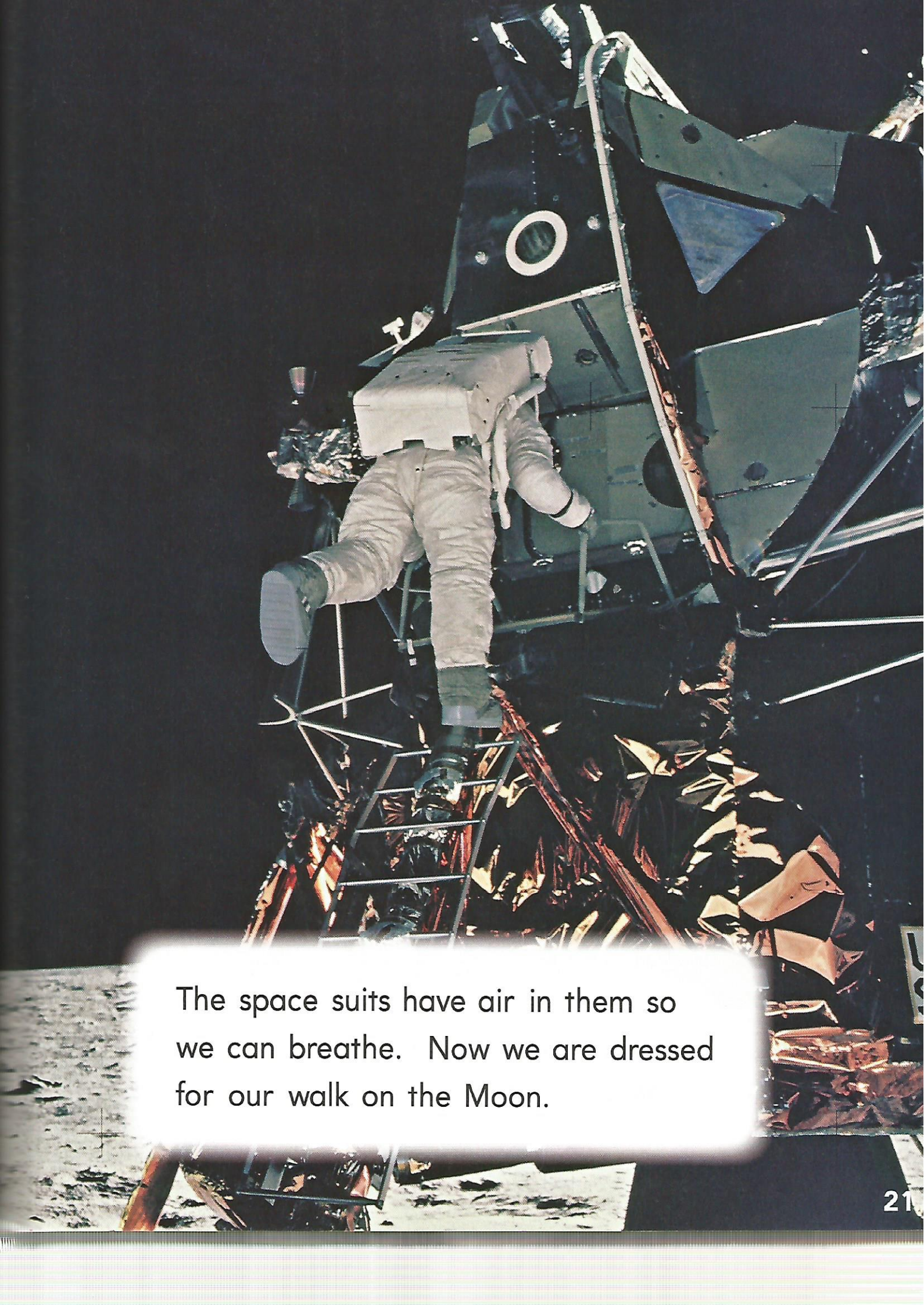
There are no plants or animals on the Moon. There is no water or air. The Moon has rocks, dust, and craters. A crater is a big hole.

Space Suits



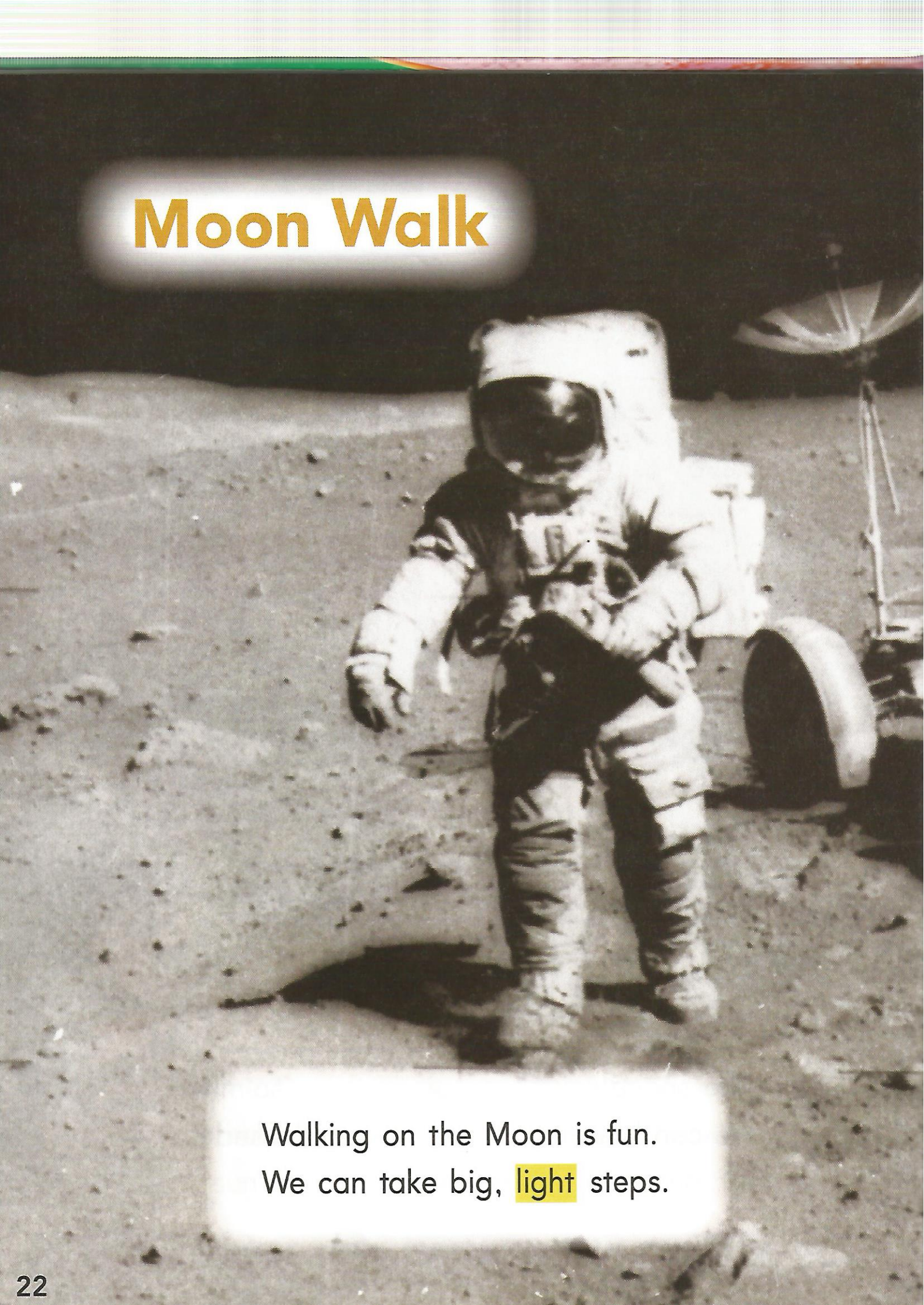
This is astronaut Ronald Evans wearing his space suit.

It's time to put on our space suits. Space suits help keep our skin safe from the very hot sun and the very cold shade.

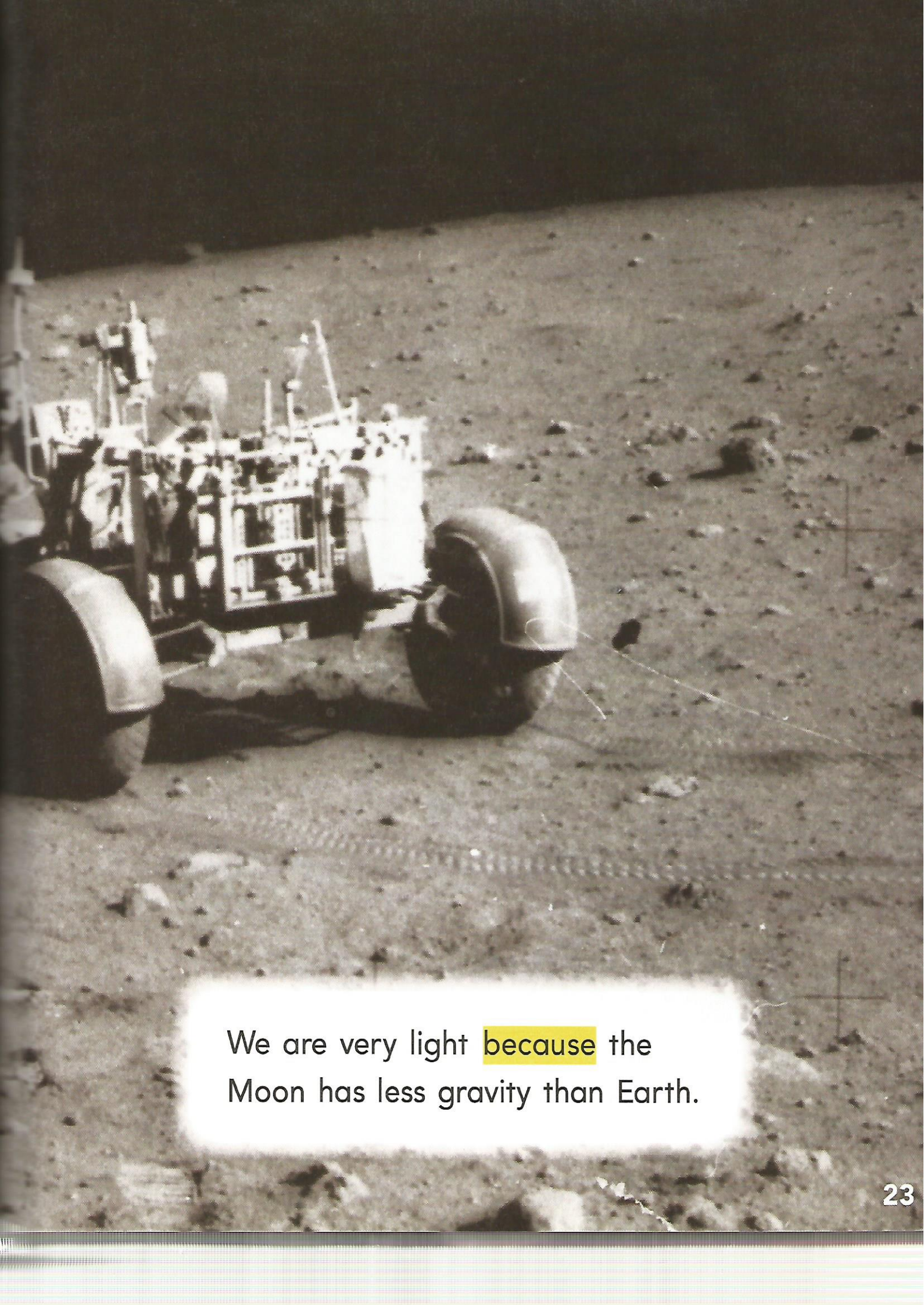
A photograph of an astronaut in a white space suit standing on the Moon's surface. The astronaut is positioned in the center-left of the frame, facing away from the camera and slightly to the right. They are standing on a dark, rocky lunar surface. To the right of the astronaut, there is a large, crumpled, gold-colored thermal blanket or insulation material. In the background, the dark, metallic structure of the lunar module is visible, with various panels, pipes, and a circular hatch. The sky is a deep, solid black, indicating the vacuum of space. A white text box is overlaid on the bottom left of the image, containing the text: "The space suits have air in them so we can breathe. Now we are dressed for our walk on the Moon." The page number "21" is visible in the bottom right corner.

The space suits have air in them so we can breathe. Now we are dressed for our walk on the Moon.

Moon Walk

A black and white photograph of an astronaut in a full spacesuit walking on the Moon. The astronaut is in the center of the frame, walking towards the viewer. To the right, a portion of the lunar rover is visible, including a large wheel and a dish-shaped antenna. The lunar surface is covered in small rocks and dust, and the background is a dark, featureless sky.

Walking on the Moon is fun.
We can take big, light steps.

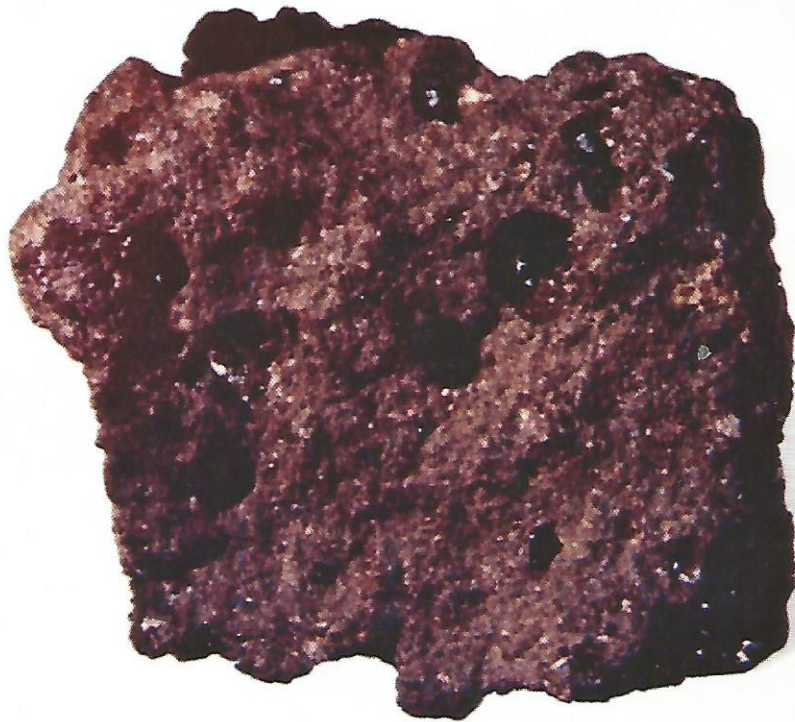


We are very light because the Moon has less gravity than Earth.



We carry space tools with us.
We have jobs to do here.

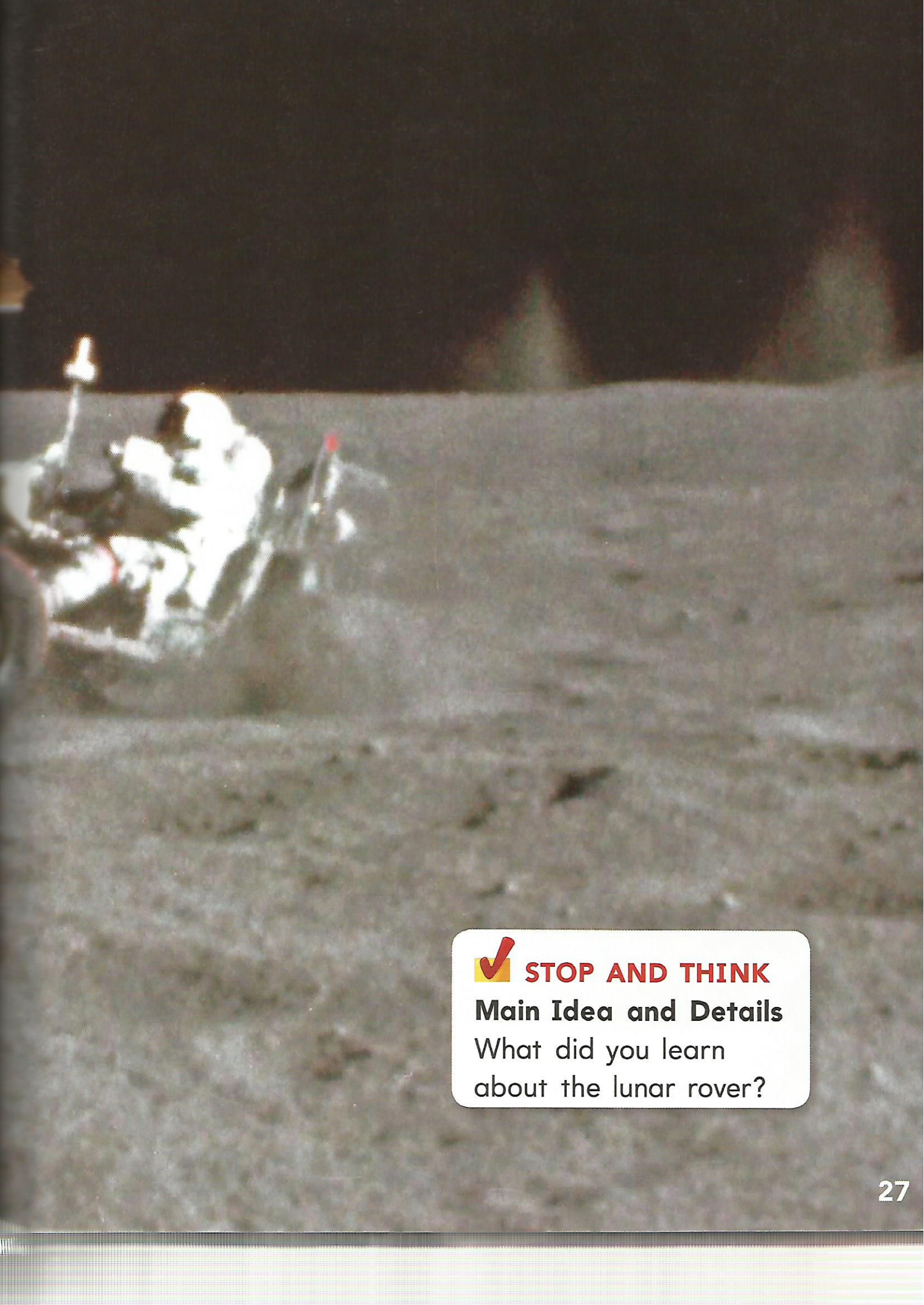
Moon Rocks



We find rocks and bits of dust to bring back home. We will show the rocks to people back on Earth.

Lunar Rover

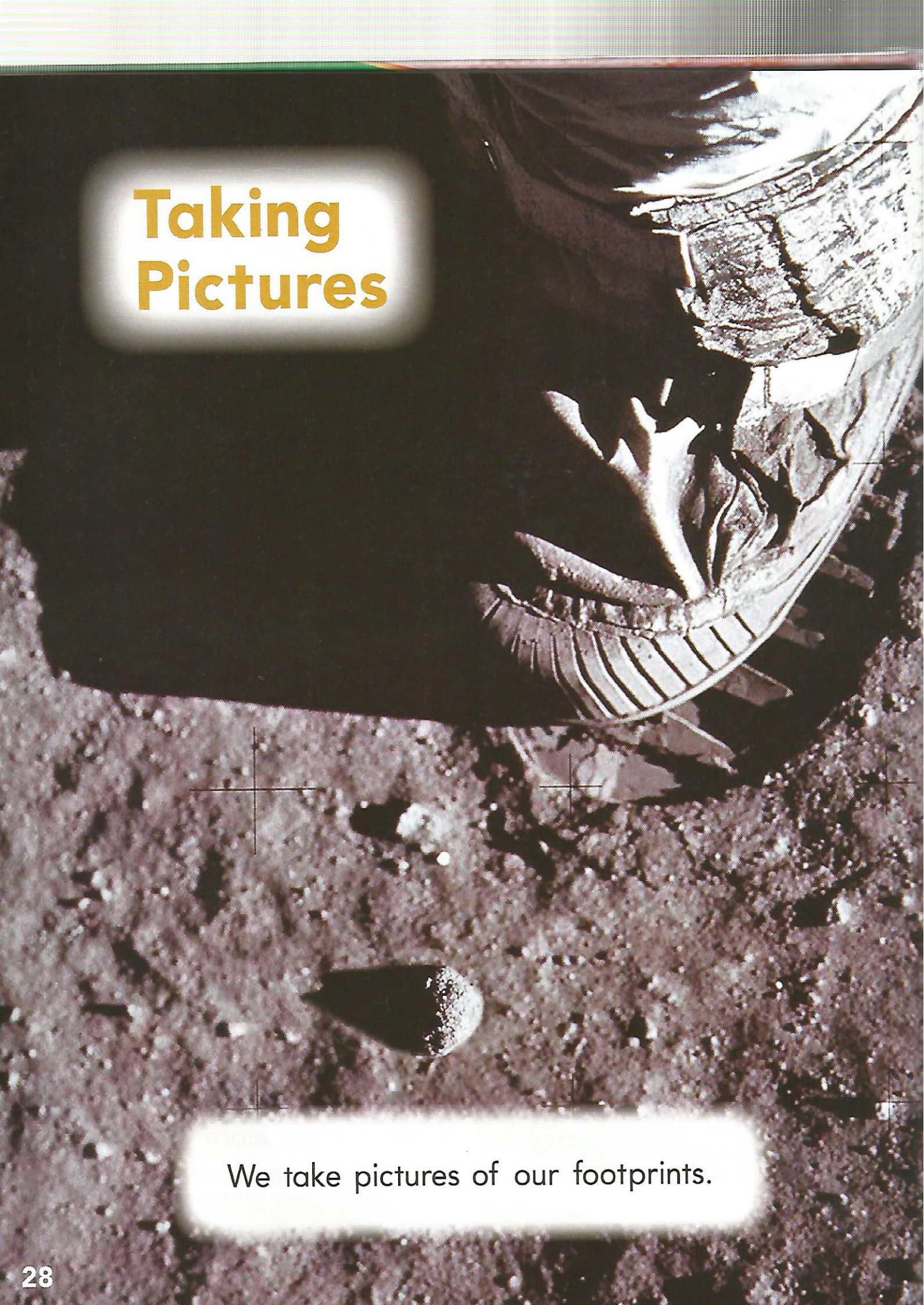
We drive **around** in our lunar rover. It's even more fun than walking in our fat space suits. Look at all the dust the lunar rover kicks up!



STOP AND THINK

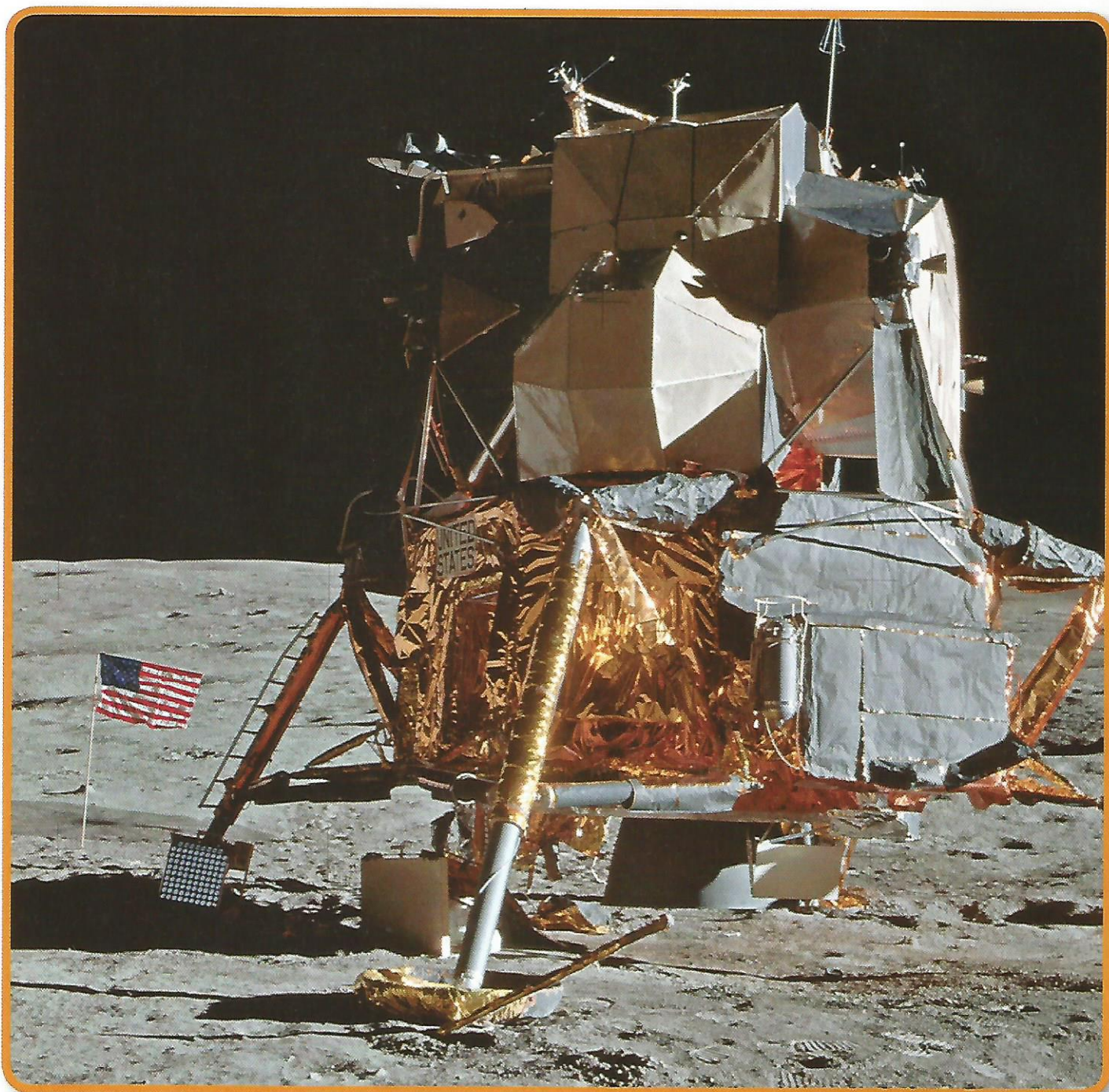
Main Idea and Details

What did you learn
about the lunar rover?



Taking Pictures

We take pictures of our footprints.



We take a picture of our space ship, too.



Our flag is up!

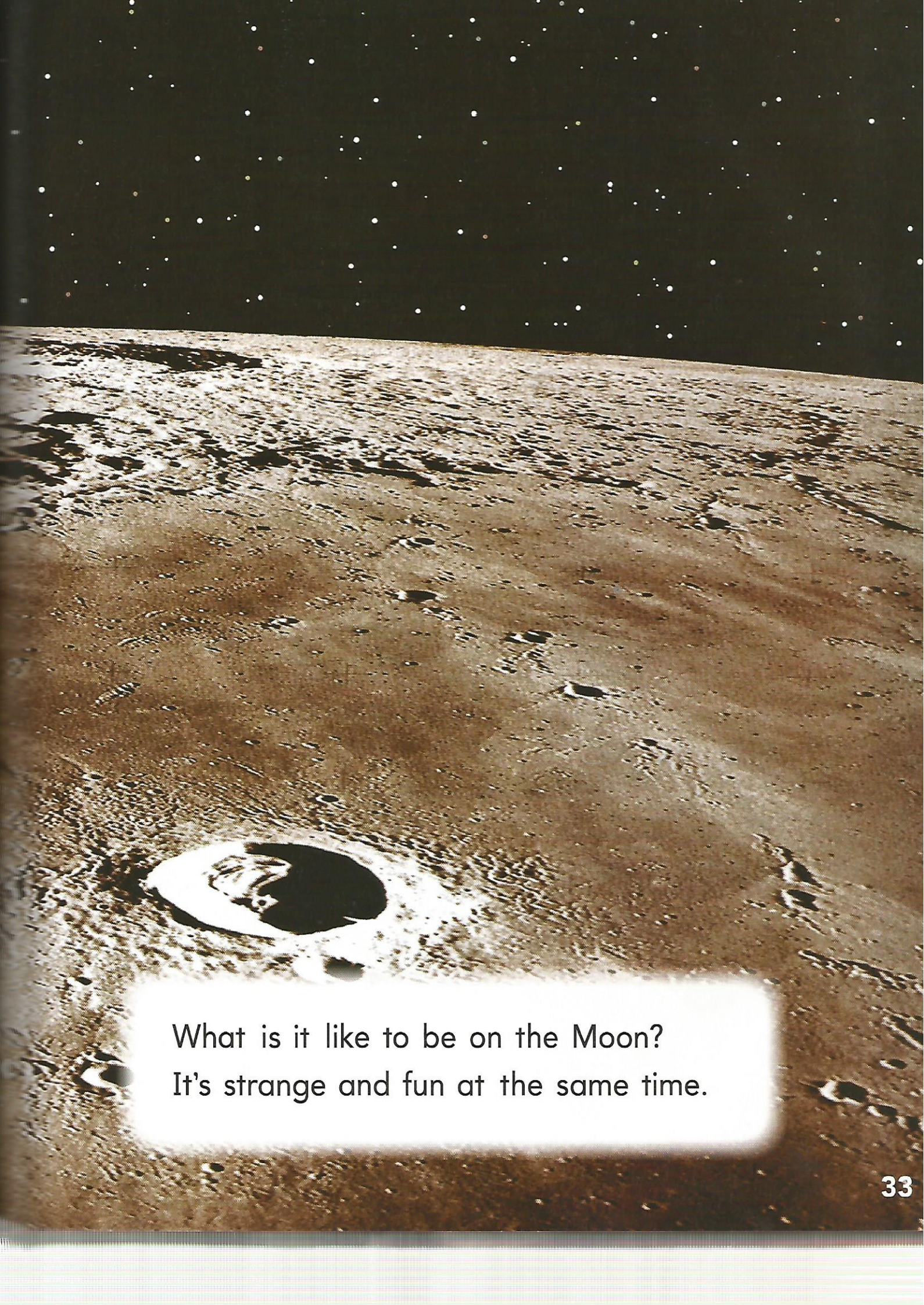
Let's take one last look before
we go. We see rocks and dust.





Let's Go Home

It's time to go back home.



What is it like to be on the Moon?
It's strange and fun at the same time.



When you look up and see the
Moon, what do you think?
Our Moon is beautiful!



Grammar

Read
Together

Questions A sentence that asks something is called a **question**. A question always begins with a capital letter and ends with a question mark.

What is it like on the Moon?

Are there any mountains?

Do plants and animals live there?



Try This!

Write each question correctly. Use another sheet of paper.

1. what do astronauts do on the Moon
2. do they wear space suits
3. can they jump really far
4. does their buggy go fast
5. why do they take pictures



Grammar in Writing

When you revise your writing, try using some questions.